



- watching video and looking at photographs of the work in action
- revision and integration through practical tasks
- project work to reflect on your changing practice

### **Who the Certificate Course is for**

Early years practitioners working within Every Child Matters and Foundation Stage guidance, teachers, educational psychologists, learning support assistants, health visitors, speech and language therapists, learning mentors.

The course offers ways to embed a new approach across all aspects of an Early Years setting or within Children's Centre activities. It is designed for practitioners who work with children on a daily basis - within a setting or in an outreach capacity. It is not suitable for peripatetic workers or consultants.

### **Cascading to colleagues?**

The Certificate Course is a very effective way to introduce new practice into your setting, through changes in your own way of working. It is not designed to cascade to colleagues. You will be able to advocate a new approach, offer glimpses of a new theoretical framework and involve colleagues in your setting in a new approach.

### **Involvement of Advisors**

Support from advisors is a key element in supporting sustained changes of practice after the course is over. We run a special course for advisors and will be happy to contact anyone who would like to receive further information.

### **Certificate Course content**

The course has six elements:

1. Theory and context: explanation of the theory behind Developmental Movement Play, tracing the links between early movement and the development of the brain and nervous system. Explanation of the things that can get in the way of children completing this significant development
2. The significant movement activities: introduction to the significant developmental movement activities that you will see as children play; drawing the links with the learning and development supported by these developmental movement activities
3. Supporting developmental movement in a play context: ideas for different ways of making sure that children have the opportunities they need to move and develop
4. Resources and environments that support Developmental Movement Play: discussion of ways you might set up, and resource, new opportunities for children back at your centre; using what you already have; augmenting your resources; auditing your indoor and outdoor facilities
5. Safety issues: consideration of working with different bodies; inclusion; safeguarding - child protection; looking after bodies as they move
6. Articulating what you know: bringing all your new knowledge together so that you can explain to colleagues and parents why you want to set up new activities

### **Participant projects**

Between the first two course modules, participants will do an observation (as part of existing workloads) to help integrate the learning. Observations can take the form of a selection of photos and text; a short DVD or film footage; a power point presentation or short written observation.

Between days four and five, participants will undertake a longer project designed to reflect on changes in your own practice - and perhaps in the practice of your setting as a whole. It also gives us a chance to see if you have really understood the approach.

This takes the form of action research projects (a simple structure and checklist is provided), which can be accompanied by photos, powerpoint, video or any evidence of your choice.

All projects (including photographs) should be supplied digitally (on disk, powerpoint or by email). Where paper copies are supplied we will not be able to return them.

### **DMP journal**

Four issues (over two years) of the DMP journal are included in the price of your course fee. This gives you access to informative projects from many practitioners - a way of learning about what others are doing after they finish the course.

### **Attendance**

100% attendance is required as each aspect of the Certificate Course contributes to a full understanding. Managers should be made aware of this in advance so that issues of emergency cover do not threaten your attendance.

### **Certificates**

Certificates are awarded to participants with 100% attendance, successful completion of the projects and demonstrating an understanding of the DMP, child-led approach through the course and project work. (Guidance given at the start of the course). In the interest of fairness, consistency and quality assurance, a setting must have at least one practitioner who holds the certificate before they can call their work Developmental Movement Play.

### **Tutors**

All training courses are run by experienced movement practitioners who ground their teaching in practical work with the appropriate client group. Courses combine theory and practice in seeking to give teachers, health and social care workers, as well as parents and families, new understanding that will enable them to integrate movement more fully into their ongoing activities.

### **What to wear**

Come ready to move - loose, comfortable trousers for preference.

### **To book**

To book a place contact **Pat Pickavance tel 0113 236 3318 email [pat@jabadao.org](mailto:pat@jabadao.org)**

To discuss hosting the Developmental Movement Play Certificate Course for an advisory network in your area contact **Linda Neary tel 0113 236 3344 email [linda@jabadao.org](mailto:linda@jabadao.org)**

### **About JABADAO**

JABADAO is the national advisory agency that helps people think radically about the role of physicality in child development, education and lifelong wellbeing.

For further information about JABADAO visit [www.jabadao.org](http://www.jabadao.org)

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